WELCOME!

Adventures in learning await.

My Educational Philosophy

- Practice makes permanent.
- Children do well if they can.
- It takes a village.

The Year Ahead

- Developing skills to enhance reading comprehension, writing, speaking, listening, and studying

- Gaining knowledge of English grammar and mechanics.

- Learning to work collaboratively and independently

- Building self-efficacy and self-advocacy

Snapshot of Class Procedures, Expectations, Syllabus

--Be respectful.

--Listen Well.

--Strive.

--Participate.

--Assist.

--Be prepared and prompt to class.

--Restroom-beginning/end of class, unless emergency.

--Discipline – see syllabus and handbook.

--Homework will be assigned regularly.

--Late submissions-see syllabus

- Uniform Grading Policy
  - Classwork/Participation = 20%
  - Homework = 20%
  - Quizzes = 15%
  - Tests = 25%
  - Projects (includes formal essays) = 20%

  - Mid-terms = 12% of student's grade
  - Finals = 13% of student's grade

What we'll be exploring

☞ Novels

☞ Short Stories

☞ Plays

☞ Articles

- Sentence Structure

- Grammar/conventions

- Proofreading

- 5-Step Writing Process

- Essays

- Research Paper (Sophomores)

What students need to succeed

☛ Agenda Book – digital or traditional

☛ 3-ring binder

☛ Charged chromebook each day.

☛ Writing utensil

☛ Paper

☛ Novel or current text

☛ Devices away (i.e. cellphones)

Devices

- Chromebooks will be used regularly in class and at home.   Be sure to charge each night.

- No electronic devices allowed in class (ex. cellphones)

Transitions

- Give Me Five
  - Pause speaking.
  - Pause reading.
  - Pause listening to partner or audio.
  - Pause writing or moving.
  - Turn on full attention to what I am saying or directing you to do.

--To exit for assembly or something else:

Line up in classroom and exit quietly out the door.

Technology plays a big role this year.

- Teacher website

- Google Classroom/student gmail

- Quizlet

- newsela.com

- Other websites (quill.org; Storyboard That)

Assistive Technology

- Links on teacher page to audio of novels read in class

- Google speech-to-text

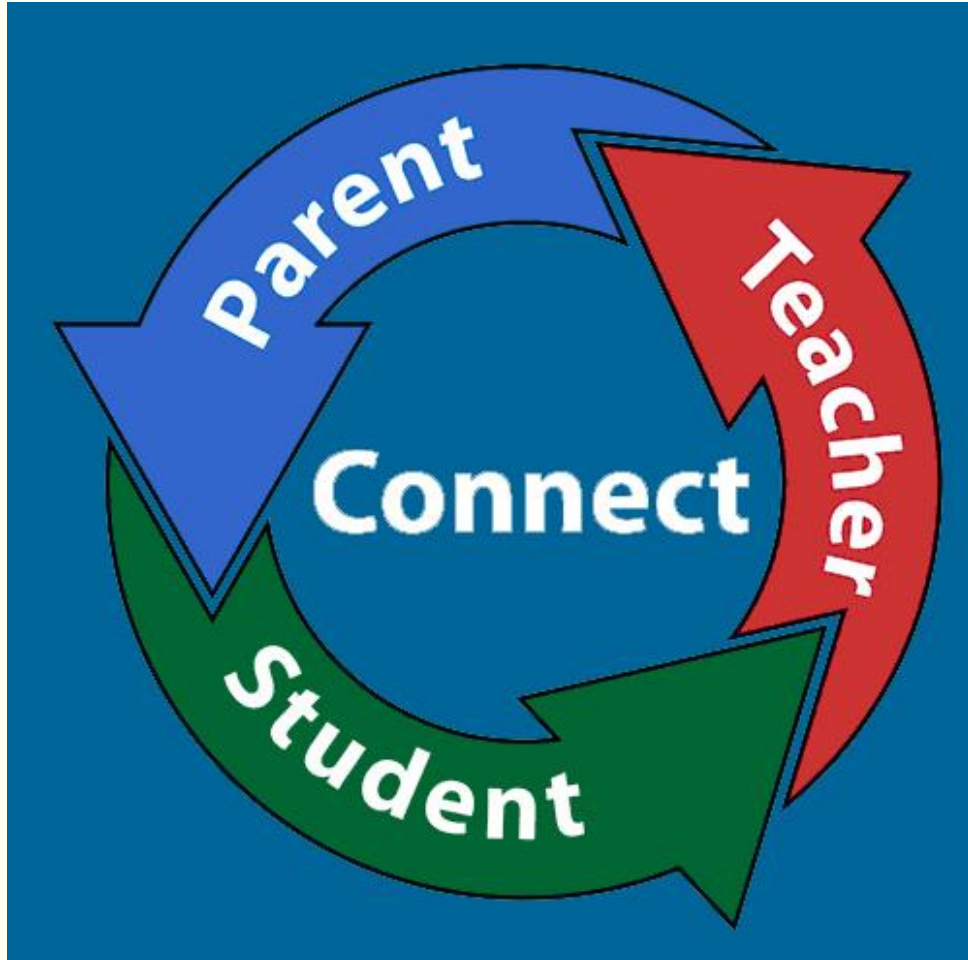- Text-to-speech through ttsreader.com

Other sites worth exploring:

- **Converting scanned documents to text**
- http://www.ocronline.com/
- http://www.onlineocr.net/
- Prizmo Universal Scanning & OCR app for iPhone, iPad and Mac
- http://www.creaceed.com/iprizmo/about

English Grammar/Writing

- Grammar
- http://web2.uvcs.uvic.ca/courses/elc/studyzone/330/grammar/

- Grammerly
- https://www.grammarly.com/

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- Reference/Citations
- www.easybib.com
-
- ReadWriteThink.org ****
- http://www.readwritethink.org/
-
- The Literature Page— Read Classic Books by authors online
- http://www.literaturepage.com/
-
- Ginger
- http://www.gingersoftware.com/
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Let's be partners.

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I look forward to working cooperatively with you to make this year a successful one.

You can email me with any questions you have.

http://www.nashobatech.net/cms/One.aspx?portalId=20337669&pageId=32472932